GOALS

1. To examine issues of diversity as related to the theory, research and practice of clinical psychology.
2. To increase self-awareness regarding issues of diversity through self-reflection, discussion and experiential exercises.

CLASS REQUIREMENTS

1. READING ASSIGNMENTS AND CLASS PARTICIPATION. Read assignments and be prepared to discuss readings in class. Each week students should be prepared to present one issue or question on each reading that you would like the class to discuss.
2. FIELD STUDY. Conduct a field study project and present your findings to the class. May be a group effort.
3. TERM PROJECT. Choose a topic for in-depth study. Take responsibility for one class presentation related to your topic. This presentation may be in any instructional format. You will need to provide your colleagues with a bibliography on the topic and turn in a scholarly paper at the end of the term.
4. ACTION PLAN. Develop a personal action plan for the next year to:
   a. understand your family-of-origin culture more deeply
   b. increase your awareness of diversity
   c. integrate this awareness with research and practice

EVALUATION

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<tr>
<th>Component</th>
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<tr>
<td>Reading Assignments and Class Participation</td>
<td>30%</td>
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<tr>
<td>Field Study</td>
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<td>Class Presentation</td>
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<td>Paper</td>
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<td>Action Plan</td>
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SCHEDULE

January 6    Orientation
             Diversity Awareness Exercise

January 13   Introduction/Background Issue
January 20   Clinical Psychology and Diversity
January 27   Issues in Assessment
February 3   Issues in Treatment
February 10  
February 17  
February 24  
March 3      
March 10     Spring Break

March 17     
March 24     
March 31     
April 7      
April 14     Papers Due

April 21     Action Plan and Field Projects Due  Diversity Awareness

SAMPLE AREAS OF DIVERSITY:

Age
Attractiveness
Disability
Ethnicity
Gender
Race
Regional Differences (e.g., urban/rural)
Religion
Sexual Orientation
Socioeconomic Status
REQUIRED READINGS

Background
Atkinson, Morten and Sue (1989) Chapters 1 and 3
Betancourt & Lopez (1993)
Fowers and Richardson (1996)
Hall (1997)
Helms (1990a)
Osborne & Feit (1992)
Segall, Lonnder & Berry (1998)
Triandis (1998)
Yee et al. (1993)
Zuckerman (1990)

Introduction to Issues in Clinical Psychology
APA Task Force on the Delivery of Services to Ethnic Minority Populations (1990)
Bird (1996)
Castro (1998)
Cheung (1991)
Cheung (1998)
Homma-True, Greene, Lopez and Trimble (1993)
Nutt & Gottlieb (1993)

Assessment
Dana (1993)
Eisler & Blalock (1991)
Gottfredson (1994)
Malgady (1996)
Sackett & Wilk (1994)
Widiger and Spitzer (1991)
Young and Zane

Intervention
Gilbert (1987)
Helms (1990b)
Lewis (1998)
Ridley (1984)
Sue (1990)
Sue (1998)
Specific Populations

APA Task Force on Psychotherapy with Lesbians and Gay Men (1990)
Adler et al. (1994) - SES
Eagley (1995) - Gender
De La Cancela (1991) - Latino
Dwairy (1998) - Arab
Garnets & Kimmel (1993) - Lesbian and Gay
Greene (1993) - Lesbian and Gay
Greene (1994) - Minority/Sexual Orientation
Greene (1995) - African American Women
Jackson (1991) - African Americans
Kaslow, Wood & Loundy (1998) - Families
Levant (1996) - Gender
Morgan & Nerison (1993) - Lesbian and Gay
Murray, Hargrove & Blank (1998) - Rural
Niederehe (1995) - Aging
Preussler, Butman & Jones (1998) - Religion
Rosen & Weltman (1996) - Jewish Families
Rosado & Elias (1993) - Latino
Trimble (1991) - Native Americans
Zane and Sue (1991) - Asian Americans


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Castro - Cultural competence training
Dwairy - Mental health in the Arab world
Cheung - Cross-cultural psychopathology
Kaslow, Wood & Loundy - A cultural prospective on families
Lewis - Cross cultural clinical interventions
Murray, Hargrove & Blank - Mental health in rural society
Preussler, Butman & Jones - Religion and the practice of clinical psychology
Triandis - Introduction to diversity in clinical psychology