LONGITUDINAL PREDICTORS OF PARENTAL INVOLVEMENT AND TYPE 1 DIABETES MANAGEMENT ACROSS ADOLESCENCE

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Adolescent Diabetes Management

- Diabetes management deteriorates during adolescence
- May reflect transfer of responsibility for diabetes management from parent to child
 - Parental responsibility declines with age
 - Lower responsibility is associated poorer diabetes management, particularly if premature
- How do parents and adolescents make decisions of when to transfer responsibility for diabetes care?

Anderson et al. (1997; 2000); Wiebe et al. (2005); Wysocki et al. (1996)

Developmental Factors Associated with Declines in Parental Responsibility



Efficacy for diabetes management

• Transfer of responsibility that reflects growth in efficacy may be most effective for maintaining adherence

Pubertal status

• Transfer of responsibility that reflects pubertal maturation may be problematic for diabetes management

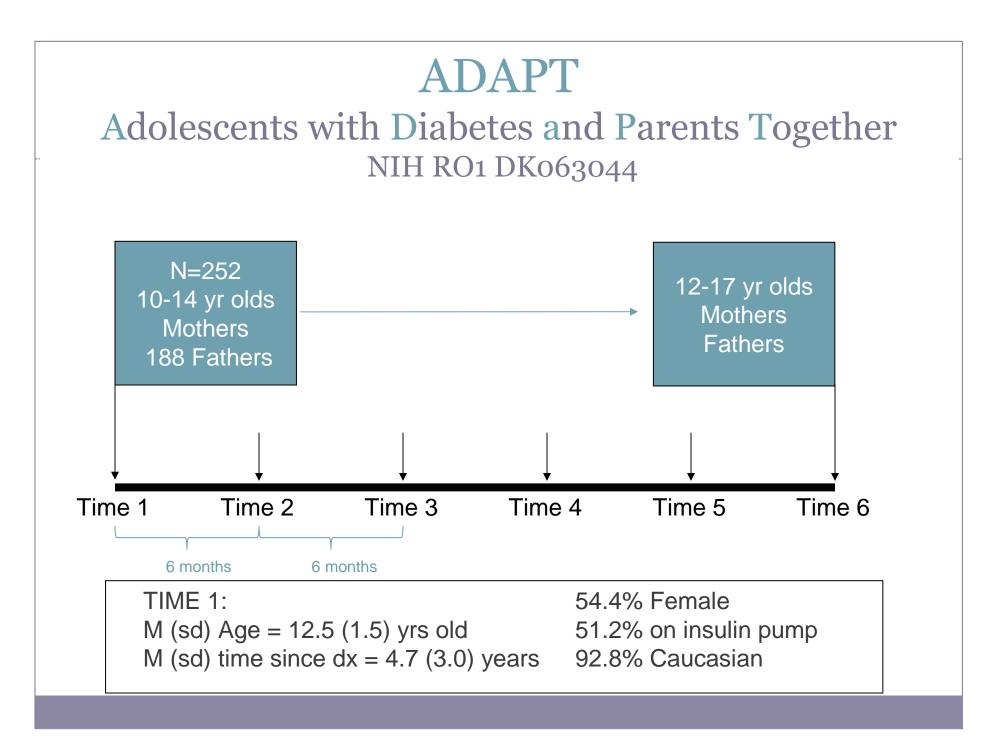
Palmer et al. (2004; 2009)

Need for longitudinal research

- Few longitudinal studies of transfer of diabetes responsibility from parent to child
- Cross-sectional studies do not tell us:
 How responsibility changes across time
 Linear vs nonlinear change
 - What predicts changes in parental responsibility across time

Objectives of Study

- To examine <u>longitudinal</u> declines in parental responsibility across adolescence
 - To determine whether decline is linear or nonlinear
- To identify the developmental predictors of longitudinal declines in responsibility
 - Adolescent age, efficacy for diabetes management, and pubertal status
- To explore which predictors are better markers for maintaining adherence across adolescence



Measures

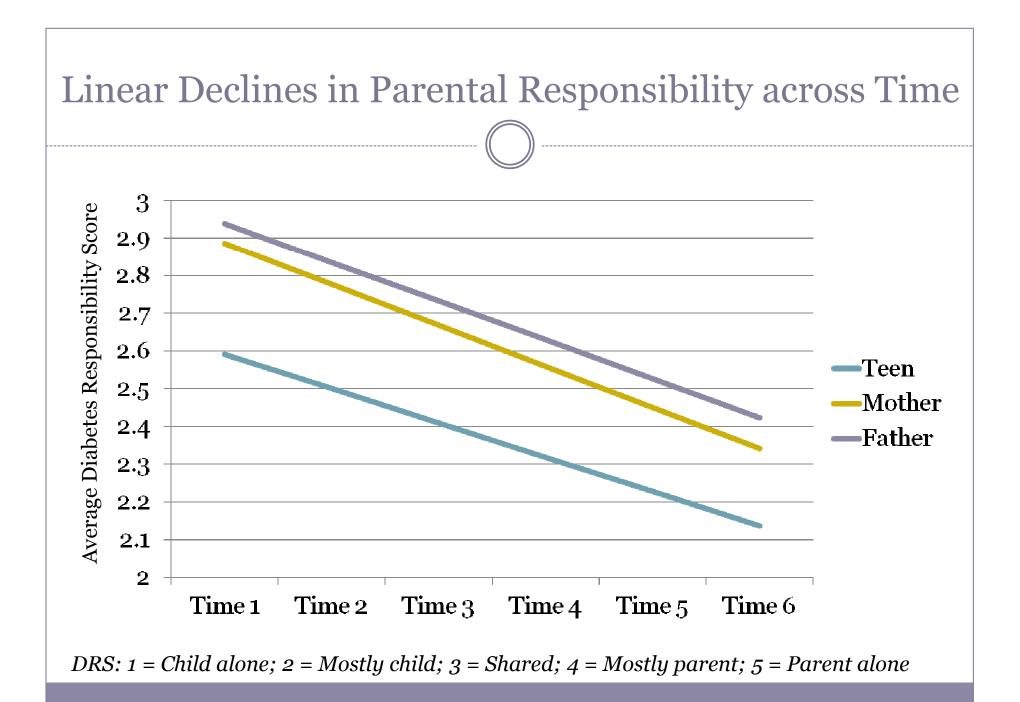
- Parental Responsibility for Diabetes (Rubin et al., 1989)
 - Who is responsible for deciding insulin dose?
 - Who is responsible for checking blood glucose levels? Etc...
 - (1 = child alone, 3 = parent/child share equally, 5 = parent alone)
- Pubertal Status (Petersen et al., 1988)
 - Self-reports of extent of pubertal maturation
 - (1 = has not yet started, 4 = seems completed)
- Self-Efficacy for Diabetes (Iannotti et al. 2006)
 - *How sure are you that you/your child can adjust insulin correctly?*
 - (1 = not at all sure, 10 = completely sure)
- Self Care Inventory (La Greca et al.)

Analyses for Objective 1

- To examine <u>longitudinal</u> declines in parental responsibility across adolescence, and determine whether declines are linear or nonlinear
- Latent univariate growth models of longitudinal declines in parental responsibility for each reporter
 - Time points 1-6 was the marker of time
 - Linear and nonlinear models were tested and compared

Linear Growth Model for Parental Diabetes Responsibility across Reporters

	Teen Report	Mother Report	Father Report
Mean (SE)			
Initial Status	2.591 (.039)**	2.886 (.036)**	2.938 (.045)**
Linear Change	091 (.007)**	109 (.005)**	103 (.008)**
Fit Statistics			
Chi Sq/df	25.918/21	103.997/21	47.650/21
RMSEA	.030	.125	.079
CFI	.995	.936	.967
TLI	.997	·954	.976
			**p < .01



Longitudinal Growth in Developmental Predictors Linear increase in efficacy Linear increase in pubertal across reporter status across reporter 8 3.57.53 Efficacy for Diabetes 7 **Pubertal Status** Teen Teen 6.5 2.5Mother Mother 6 -Father -Father $\mathbf{2}$ 5.5 $\overline{\mathbf{c}}$ 1.5 4.54 1 TIME TIME

Analyses for Objective 2

• To identify longitudinal predictors of declines in parental responsibility

- Parallel process growth models were tested where change in parental responsibility across time was predicted from:
 - Covariates (Age at Time 1; Sex; Time since diagnosis)
 - Initial values of parental responsibility
 - Initial values of efficacy and <u>change</u> in efficacy
 - Initial values of pubertal status and <u>change</u> in pubertal status

Developmental Predictors of Transfer of Responsibility				
(Teen Report)				
	Change in Responsibility			
Teen Sex	.008 (.015)			
Age at Time 1	.003 (.007)			
Time since diagnosis	001 (.002)			
Efficacy – Initial	014 (.007)*			
Linear Change	079 (.042) ^m			
Pubertal Status - Initial	049 (.015)**			
Linear Change	300 (.074)**			
Fit Statistics				
Chi sq/df	361.060/197			
RMSEA	.057			
CFI	.953			
TLI	.951			
**p < .005: *p < .05				

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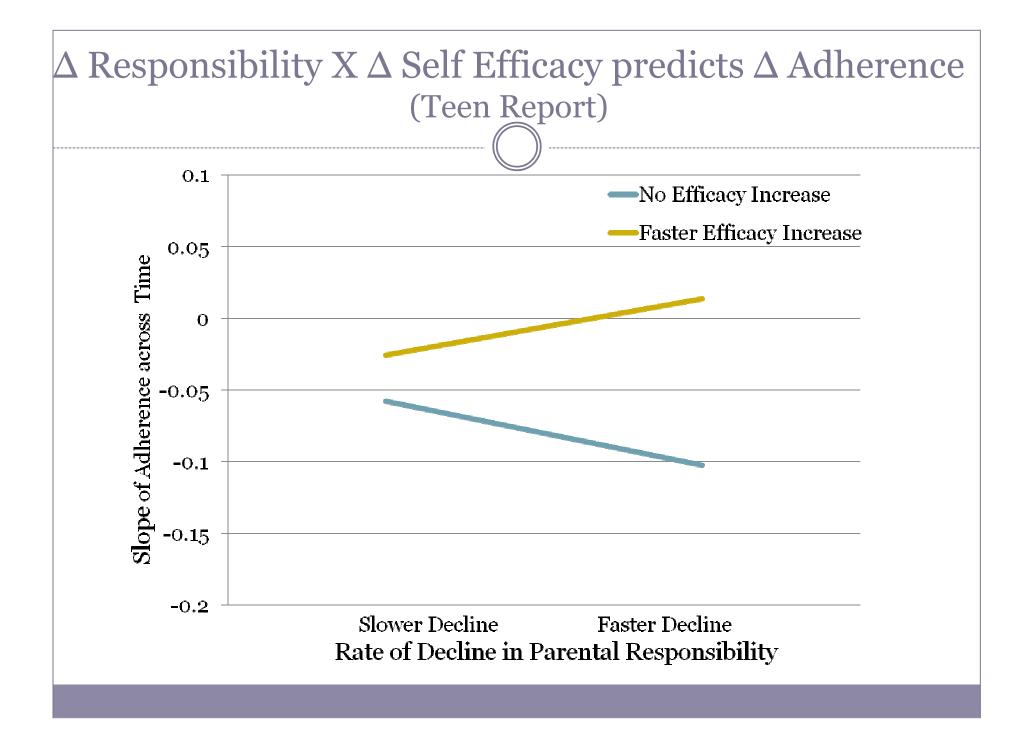
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Developmental Predictors of Transfer of Responsibility					
(Mother Report)					
	Change in Responsibility				
Teen Sex	015 (.018)				
Age at Time 1	.001 (.008)				
Time since diagnosis	001 (.003)				
Efficacy – Initial	.006 (.006)				
Linear Change	198 (.098)*				
Pubertal Status - Initial	.009 (.017)				
Linear Change	218 (.105)*				
Fit Statistics					
Chi sq/df	429.069 / 197				
RMSEA	.068				
CFI	.945				
TLI	.942				

Analyses for Objective 3

- Are some developmental predictors better "markers" of readiness to transfer responsibility?
- Are declines in parental responsibility associated with declines in adherence across time?
- Is that association weaker if declines in responsibility are matched by growth in efficacy?
 - Moderation analysis interaction between $\Delta Responsibility$ and $\Delta Efficacy$

Δ Involvement X Δ Efficacy predicting Adherence					
	Δ Adherence (Teen)	∆ Adherence (Mother)	Δ Adherence (Father)		
Initial Adherence	108 (.047)*	020 (.043)	045 (.046)		
Initial Efficacy	.033 (.016)*	.008 (.014)	.021 (.013)		
Initial Responsibility	.034 (.020)	.022 (.028)	.010 (.029)		
Δ Efficacy	.092 (.065)	.178 (.258)	308 (.311)		
Δ Responsibility	.266 (.138) ^m	.558 (.691)	051 (.338)		
∆Efficacy X ∆Responsibility	-1.56 (.457)**	-2.01 (1.19) ^m	-7.66 (3.74)*		



Puberty, Responsibility, and Adherence

- Increases in pubertal maturation predicted decreases in adherence
 - Mother report = -.521 (.234)*
 - Father report = -.980 (.408)*
- Pubertal maturation did not moderate links between declines in parental involvement and poorer adolescent adherence

• Parental responsibility gradually declines in linear fashion across adolescence

- Transfer of responsibility from parent to child reflects change in multiple developmental processes
- Transfer of responsibility that reflects growth in efficacy for diabetes management may be particularly helpful

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